



# EPICS



MONTHLY MAGAZINE  
THE INDIAN  
COMMUNITY  
SCHOOL (SENIOR)  
KUWAIT

**E** EMOTIONAL **P** PHYSICAL **I** INTELLECTUAL **C** CULTURAL **S** SPIRITUAL

OCTOBER 2020



## PRINCIPAL'S MESSAGE

Dear Children,

I know that all of you are experiencing the celebration of the first terminal examination. This is the first time in your life; you are writing an online subjective terminal examination. Enjoy the new experience of learning. Be positive with your thoughts, and think that everything happens for a reason. I am sure you are going to achieve excellence in this exam. In the last edition, we discussed 11 points on steps to be followed to make our life more positive and more productive. Here we are discussing the remaining points.

### 1. Start forgiving yourself and others.

We've all been hurt by our own decisions and by others. And while the pain of these experiences is normal, sometimes it lingers for too long. We relive the pain over and over and have a hard time letting go. Forgiveness is the remedy. It doesn't mean you're erasing the past or forgetting what happened. It means you're letting go of the resentment and pain and instead choosing to learn from the incident and move on with your life.

### 2. Start helping those around you.

Care about people. Guide them if you know a better way. The more you help others, the more they will want to help you. Love and kindness beget love and kindness. And so on.

### 3. Start listening to your own inner voice.

If it helps, discuss your ideas with those closest to you, but give yourself enough room to follow your own intuition. Be true to yourself. Say what you need to say. Do what you know in your heart is right.

### 4. Start noticing the beauty of small moments.

Instead of waiting for the big things to happen, find happiness in the small things that happen every day. Little things like having a quiet cup of coffee in the early morning, or the delicious taste and smell of a homemade meal made by your mother, or the pleasure of sharing something you enjoy with someone else or praying for few minutes. Noticing these small pleasures daily makes a big difference in the quality of your life.

### 5. Start accepting things when they are less than perfect.

Remember, 'perfect' is the enemy of 'good.' One of the biggest challenges for people who want to improve themselves and improve the world is learning to accept things as they are

### 6. Start working toward your goals every single day.

Remember, the journey of a thousand miles begins with one step. Whatever you dream about, start taking small, logical steps every day to make it happen. Get out there and do something. The harder you work, the luckier you will become.

### 7. Start being more open about how you feel.

If you're hurting, give yourself the necessary space and time to hurt, but be open about it. Talk to those closest to you. Tell them the truth about how you feel. Let them listen. The simple act of getting things off your chest and into the open is your first step toward feeling good again.

### 8. Start taking full accountability for your own life.

Own your choices and mistakes, and be willing to take the necessary steps to improve upon them. Either you take accountability for your life, or someone else will. And when they do, you'll become a slave to their ideas and dreams instead of a pioneer of your own. You are the only one who can directly control the outcome of your life. Every person has a stack of obstacles in front of them. But you must take accountability for your situation and overcome these obstacles.

### 9. Start concentrating on the things you can control.

You can't change everything, but you can always change something. Wasting your time, talent, and emotional energy on things beyond your control is a recipe for frustration, misery, and stagnation. Invest your energy in the things you can control, and act on them now.

### 10. Start focusing on the possibility of positive outcomes.

The mind must believe It Can Please do something before it is capable of actually doing it. The way to overcome negative thoughts and destructive emotions is to develop opposing, positive emotions that are stronger and more powerful. Listen to your self-talk and replace negative thoughts with positive ones. You can't control everything that happens to you, but you can control how you react to things. Always focus on the possibility of positive outcomes.

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# EDITORS' NOTE

Greetings from the Editorial board.

We are in the midst of first terminal examination. With positivity and confidence face the examination.

I came across this beautiful thought.  
Caring and control.

I was in a consultation with a middle age couple. They started fighting right in front of me. The upset husband said. I 'care' so much for her & this is what I get in return. To which the fuming wife replied- He doesn't care, he just 'controls'.

The care from one person was perceived as control by another . Made me think...what is care and what is control? How to identify them?

Soon I received the answer.

I had an argument with my young daughter over a trivial disciplinary issue. Harsh words were exchanged leaving me into tears... and leaving her disturbed and frustrated .

After sometime, as our emotions settled down , we said sorry to each other. My daughter hugged me and said. You were not upset because I did wrong..but u were upset because I didnt follow your instructions. There is a big difference.

I was stunned with her mature thinking pattern. ..I received my answer too... I was trying to control her under the disguise of care. that caused the conflict.

If we really 'care' for someone, we will not get upset or angry with that person but will keep searching different ways to help them.

Control cuts...Care connects ...  
Control hurts...Care heals...  
Keep caring for people but don't control them.

Notice the qualities in people, however small. Keep these in your mind every time you think of them or interact with them. Then you'll slowly begin to draw the best out of them.

Time to introspect, whether our communication hurts others or helps others. Have a great time in caring, rather than controlling others for our own happiness.

**Send your valuable contributions to  
[epicseditor@icsk-kw.com](mailto:epicseditor@icsk-kw.com)**



Mrs. Susan George



Mrs. Tintu Wilson



Mrs. Sona Sunish



## The hardest challenge brought out the best in me

I always believed that, I am that student who never shies away from facing any challenges that's thrown at me. Whether it is something as difficult as standing for President in the school Senate Elections or participating in interschool elocution competitions, basketball matches or competitive exams like the Shastra Pratibha, I have always put my best foot forward.



JENESSA AMY  
MATHEWS - 7B

However, this year has been very hard for all of us, including me, due to the unprecedented Covid-19 pandemic. As the virus spreads rapidly, we have been restricted to our homes; offices and schools have shut down and people have been to work and study from the confines of their home. This period is full of panic and uncertainty, which can lead most people into sadness and depression.

But as we slowly learn to adapt our lives to the new normal, I am positively reminded of the old adage which is, 'When life gives you lemons; make lemonade!' This pandemic has taught us to be more watchful, aware and careful. It has made us all more responsible towards our health and environment. I too have begun learning the ropes of how to grow indoor plants and micro greens. As Planet Earth slowly heals itself, we must resolve to protect our environment if we are to leave a healthy world for our future generations.

This pandemic has given us the time to do many things that we didn't have time for before like baking, painting, singing or playing an instrument. I too have made use of this much needed free time to hone up my skills in playing the keyboards. This was one of my favorite hobbies which had taken a back seat due to the fast-paced, competitive and busy lives we all encounter as students. However, in the face of this awful pandemic, I was able to channelize my energy into learning new songs and this led me to participate in my school's online Talent Hunt Program in the Instrumental Category...something which has long been my dream!

Gaining from this positive experience, I have now started seeing this pandemic as an opportunity, rather than a challenge. We all need to remember that in life everything goes smoothly sometimes, but we should be prepared for the unexpected; the important thing is however, knowing how to turn the hardest challenges into opportunities.

# THE INDIAN COMMUNITY SCHOOL PAYS TRIBUTE TO HIS HIGHNESS SHEIK SABAH AL-AHMAD AL-JABER AL-SABAH



It is rightly said that to live in hearts we leave behind is not to die. The Indian nationals in Kuwait owe a debt to its fallen hero,, the honourable Emir of Kuwait, His Highness Sheik Sabah Al-Ahmad Al-Jaber Al-Sabah, who was a cosmopolitan and global leader of Kuwait. It is a debt which we can never fully repay.

As a mark of respect to His Highness, who passed away on 29th Sep 2020, the government of India declared a day of national mourning on 4th Oct 2020. As a mark of respect to that, the management and staff of the Indian Community School organized a very special assembly on 4th Oct 2020 at 10.40 a.m on the digital platform. Around 1000 people including the staff and students of ICSK participated in the assembly. The special assembly was presented by the children of class 11B. The assembly commenced with the Islamic prayer by Suheera Mujeeb of class 11B to invoke God's blessings which was followed by the Kuwait national anthem. The main intention behind arranging this special assembly was to remember in gratitude and respect of the Late Emir of Kuwait His Highness Sheik Sabah Al-Ahmad Al-Jaber Al-Sabah and his contributions for the welfare of mankind. As a regular practice in the assembly, Ms. Grace Anil shared the word for the day, Ms. Lena Elizabeth shared the quote and Ms. Esha Mariam and Suha Ahmed shared the day

to day news in the assembly to keep the children updated about the news around the globe.

Master Allen Jacob Alex of class 11B presented a speech on the early life of the late Emir Sheik Sabah Al-Ahmad Al-Jaber Al-Sabah. The entire assembly was a heartfelt tribute to His Highness Sheik Sabah. It was a moment of grief amongst the entire fraternity of Indian Community School who is gathering the strength to bear this irreparable loss. Master Farhan Yousuf presented a very unique and special video presentation on the Late Emir of Kuwait depicting all his contributions that were purely meant for the welfare of mankind and the expatriates in Kuwait. A very special speech was presented by Mrs. Sreekala Dileep from the History Department of ICSK Senior School, which carving the biography of His Highness Sheik Sabah Al-Ahmad Al-Jaber Al-Sabah. The words were literally pouring out from her heart when she shared details about His Highness' personal and professional life.

ICSK also joined the state mourning and observed two minutes silence at 11.00 a.m during the special assembly and paid respect to the departed soul. His Highness Sheik Sabah Al-Ahmad Al-Jaber Al-Sabah will always be remembered with great respect by all the people for his kindness and generosity towards mankind.

Ms. Dheera Ragesh and Master Eldho Tiby form class 11B also presented speeches with immense respect in their heart for the Late Emir of Kuwait when they shared details about the great effort and contributions that His Highness had made in these years.

The Principal and Senior Administrator of ICSK Senior, Dr. V Binumon also spoke his heart out about the Late Emir of Kuwait and touched upon the benefits received by the children of Indian residents in Kuwait in the field of education. Dr. V Binumon added that His Highness was a true visionary leader in all aspects and also a true friend and a great statesman. He also added with immense respect that His Highness was a true Dean of Arab Diplomacy and an outstanding humanitarian. He also shared about the humanitarian efforts of His Highness which is worthy of being imbibed by the young students.

Ms. Aishwarya Sunil presented the school pledge and the assembly was wound up with the Indian national anthem.

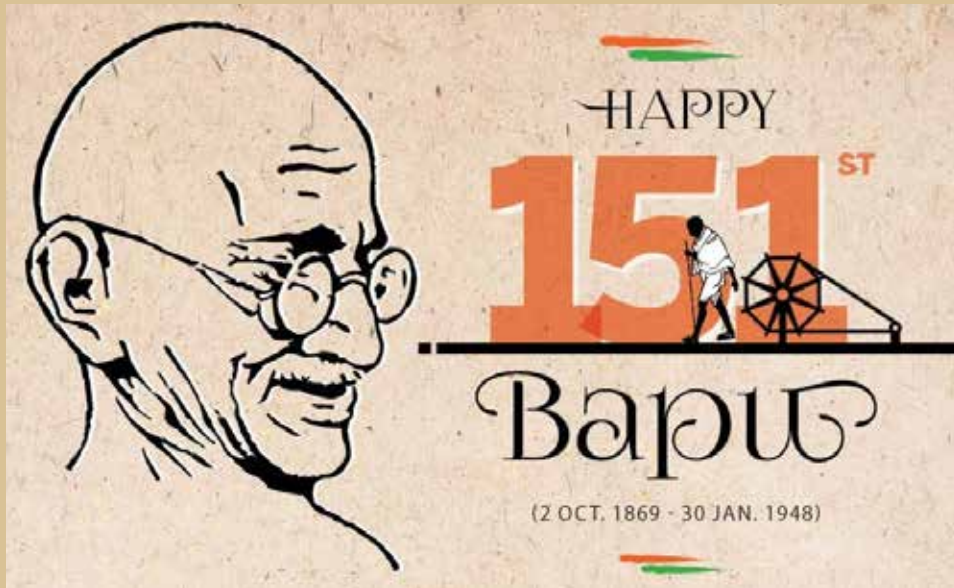
A very touching moment indeed for the ICSKians who are trying hard to recover from this great loss.

May His Divine Soul Rest In Eternal Peace.....





# 151 Years of Mahatma, the Father of our Nation



"I have nothing new to teach the world. Truth and Non-violence are as old as the hills. All I have done is to try experiments in both on as vast a scale as I could." These humble words of Mahatma Gandhi, Father of our Nation, is more than enough to convey the respect and love an Indian feel when they hear the name "Gandhiji"

Gandhi Jayanti is celebrated on 2nd October of every year to commemorate the birth anniversary of Mohandas Karamchand Gandhi, famously known as Mahatma Gandhi. He was born on 2nd October, 1869 in Porbandar, Gujarat. A lawyer by profession, Gandhi quit law to adopt a nonviolent resistance to lead the successful campaign for India's independence from British Rule. Gandhi Jayanti is marked by prayer services and tributes all over India and also at Gandhi's memorial Raj Ghat in New Delhi where he was cremated. Gandhiji's favourite devotional song, Raghupati Raghava Rajaram is sung. The impact and fame of Gandhiji beyond India are reflected in the International Day of Nonviolence which is celebrated worldwide on his birthday.

Let us look into the Contributions made by Mahatma Gandhi.

**Social Reforms:-** Magnitude of Gandhiji's public role in social and political reform was such that, his ideas and movements were discussed in American and European newspapers, magazines, books, and radio. His work was keenly followed by top politicians and statesmen across the globe.

**Ahimsa or Non Violence :-** The philosophy of non-violence or Ahimsa has become synonymous with Gandhiji. His practice of Ahimsa was an extension of respect for other religions and a sense of fraternity. Gandhi vehemently opposed injustice and authoritarian rule, but sans any arms or violent actions.

**Environmental Sustainability:** Gandhiji was one of the pioneers of environmental sustainability. His model of sustainability continues to hold relevance in our burgeoning and populous nation. He was the driving force behind what would later become a vigorous environmental movement, by campaigning against the excesses of industrial development and consequently, promoting renewable energy and small-scale irrigation systems.

**Satyagraha:-** Gandhiji's method of Satyagraha has been successfully applied

in countless ways to achieve a resolute end to subordination. Be it, the Chipko Movement in the 1970s for bringing an end to deforestation, to Tribal Movement in the 1980s Central India against a massive dam construction, to the more recent 2011 anti-corruption campaign which spread nationwide in a praiseworthy attempt to counter the political class.



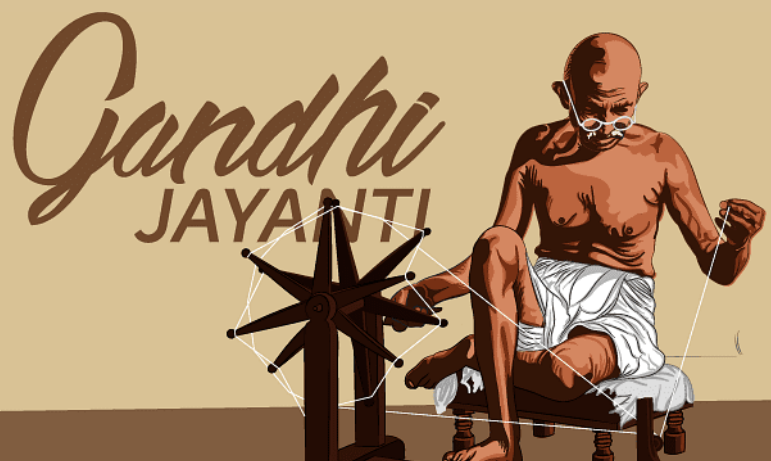
JOVEN C. JOSE  
-11A

**Women Empowerment:-** Gandhiji played an instrumental role in the upliftment of women across the country. The most notable one is SEWA, the Self Employed Women's Association in Ahmedabad which is responsible for organising a million plus women in producer cooperatives, providing them with child and maternal healthcare and a cooperative bank to encourage economic self-reliance.

Mahatma Gandhi is considered one of the greatest leaders that the world has even seen.

Time magazine named Mahatma Gandhi the Man of the Year in 1930. He was also chosen by TIME as runner-up to Albert Einstein as the Person of the Century. Gandhiji was nominated five times for the Noble Peace Prize between 1937 and 1948. Later, the Nobel Committee publicly declared its regret for the omission.

Mahatma Gandhi once said "The future depends on what you do today" Let's accept and bear these values that Mahatma Gandhi left us behind, move forward and make a difference for our society and country.



# ICSK SENIOR CELEBRATES HINDI DIWAS VIRTUALLY

children celebrating Hindi Diwas by performing in an activity as Indian freedom fighters



Hindi Diwas is celebrated in India on 14th September every year. It is celebrated with an intention to uplift the prominence of Hindi language and spread the knowledge of Hindi language globally.

conveyed that Hindi language must also be respected as every language carries its own prominence.

The school celebrated this day on a virtual platform. The children of classes 6 to 8 along with the teachers of the Hindi department staged a general assembly on 14th September 2020 on the digital platform. The assembly commenced with the Islamic prayer followed by the school prayer and Kuwait national anthem. On this special occasion the children displayed their talent in the form of poem recitals and dance performances. A very unique collage was exhibited on the digital platform by the children which depicted Indian values, cultures, customs and traditions.

Dr. V. Binumon, principal and Senior Administrator addressed the children and appreciated them for their wonderful presentation.

The assembly was wound up with the Indian national anthem. The beauty of this general assembly was that inspite of everything been conducted virtually, it did not lack any perfection.



There were songs played on the importance of Hindi Diwas. Children delivered speech and conveyed the prominence of Hindi Diwas. They also made the audience realize the value of Hindi language and



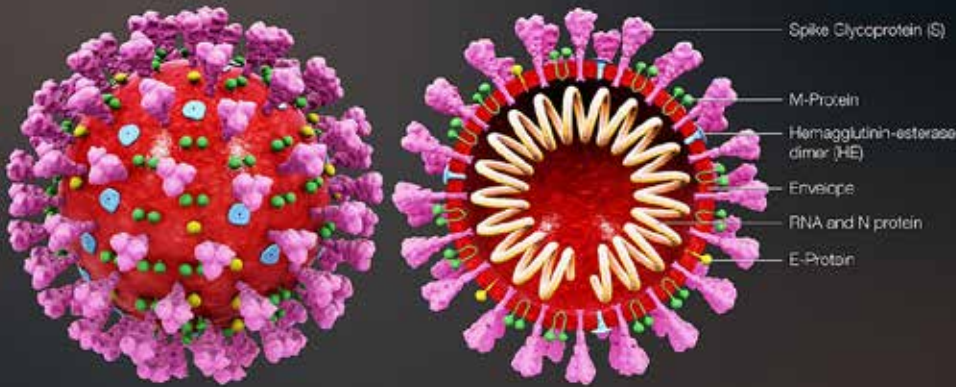
Meryl Evona Class 7F R no. 24, Jhansi ki Rani Laksh





# MYTHBUSTERS ON CORONAVIRUS PART 2

(Compiled from World Health Organization)



## \*FACT: Catching COVID-19 DOES NOT mean you will have it for life

Most of the people who catch COVID-19 can recover and eliminate the virus from their bodies. If you catch the disease, make sure you treat your symptoms. If you have cough, fever, and difficulty breathing, seek medical care early – but call your health facility by telephone first. Most patients recover thanks to supportive care.

## \*FACT: Being able to hold your breath for 10 seconds or more without coughing or feeling discomfort DOES NOT mean you are free from COVID-19

The most common symptoms of COVID-19 are dry cough, tiredness and fever. Some people may develop more severe forms of the disease, such as pneumonia. The best way to confirm if you have the virus producing COVID-19 disease is with a laboratory test. You cannot confirm it with this breathing exercise, which can even be dangerous.

## \*FACT: The COVID-19 virus can spread in hot and humid climates

The best way to protect yourself against COVID-19 is by maintaining physical



distance of at least 1 meter from others and frequently cleaning your hands. By doing this you eliminate viruses that may be on your hands and avoid infection that could occur by then touching your eyes, mouth, and nose

## \*FACT: Vaccines against pneumonia DO NOT protect against the COVID-19 virus

Vaccines against pneumonia, such as pneumococcal vaccine and Haemophilus influenzae type B (Hib) vaccine do not provide protection against the new Coronavirus. The virus is so new and different that it needs its own vaccine. Researchers are trying to develop a vaccine against COVID-19, and WHO is supporting their efforts. Although these vaccines are not effective against COVID-19, vaccination against respiratory illnesses is highly recommended to protect your health.

## \*FACT: Rinsing your nose with saline does NOT prevent COVID-19

There is no evidence that regularly rinsing the nose with saline has protected people from infection with the new coronavirus. There is some limited evidence that regularly rinsing the nose with saline can help people recover more quickly from the common cold. However, regularly rinsing the nose has not been shown to prevent respiratory infections.

## \*FACT: People of all ages can be infected by the COVID-19 virus

Older people and younger people can be infected by the COVID-19 virus. Older people and people with pre-existing medical conditions such as asthma, diabetes, and heart disease appear to be more vulnerable to becoming severely ill with the virus. WHO advises people of all ages to take steps to protect themselves from the virus, for example by following good hand hygiene.

## \*FACT: Antibiotics CANNOT prevent or treat COVID-19

Antibiotics work only against bacteria, not viruses. COVID-19 is caused by a virus, and therefore antibiotics should not be used for prevention or treatment. However, if you are hospitalized for COVID-19, you may receive antibiotics because bacterial co-infection is possible.



Quote Garden

- “Sometimes we are tested not to realize our weakness, but to discover our strength.”
- “Life begins at the end of your comfort zone.”
- “Efforts and courage are not enough without purpose and direction.”
- “It is possible for ordinary people to choose to be extraordinary.”
- “Dream is not that which you see while sleeping, it is something that does not let you sleep.”
- “Each one of us has both; good and evil virtues. Those who decide to focus on the good ones succeed in life.”



SANJIT VELU  
-7F



# SPARSH ONCE AGAIN MAKES THE GRADE AS A ZEALOUS MASTER STROKE @ICSK SENIOR



*“Great people have great values and great ethics” –Jeffrey Gitomer*

A unique program Sparsh-2020, a skilled and value based activity, was assumed by the students of the school as a holiday productive activity under two headlines: Parents supporting activity & Self-driven activity. In this regard, on the 17th of September, an exclusive platform showcasing the passionate and zealous

of SPARSH and motivated and encouraged the children for their active participation. He highlighted the fact that the child must have the perfect balance between school and play. Activities that involve the entire faculty of the child are the pathway to overall development of the child. He also congratulated ICSK on its clear goals of quality enhancement with respect to bringing about defining changes upon the student through the implementation of series of value based undertakings.

daily routine of their homes. The participants thanked the school for giving them such a wonderful opportunity that had helped them to instill all moral values and qualities in them such as being self dependent, being respectful towards elders, respect to work and enthusiasm etc.

The judges were all praise for the children and jointly voiced that the program had helped them to cherish their good old school memories. Digital mementos were shared by the Vice Principal Mrs. Susan Rajesh Pothen with Category 2 and 3 judges, Mrs. Gargi Sivakumar, Mrs. Thara Rajeev and Mrs. Spoorthy Shenoy. Deputy Vice Principal Mrs. Mini Shaji shared the digital mementos with Category 1 judges, Mrs. Rohini Rajashekar, Mrs. Kavita Sarvesh and Mrs. Reshmi Ravindran. Mrs. Susan Rajesh Vice Principal, proposed the vote of thanks and applauded the children and parents for the hard work that they had placed in their homes and that they were seeds planted with deep roots that would ensure responsible citizens of the society in future.



joint approach of parents and their wards had been conducted which showcased the passionate presentation of the students & parents as well. Dr. Subhash B. Nair, Chairman CBSE Gulf Council & Principal Shantiniketan Indian School Doha, graced the occasion with his benign presence.

SPARSH was inaugurated by the chief guest and a digital memento was presented by Dr. V Binumon, to the Chief Guest as a token of appreciation and gratitude. This year the Sparsh activity took the form of power point presentations of the students which were absolutely up to the mark. Every participant contributed wonderful efforts towards the

The major highlight of this year's Sparsh series is that the winners would be benefitted academically and certificates will be availed by all the seventy-plus participants. The meeting ended on the high-spirited note that 'where there is a will there is a way', which has set a bench mark for possibilities in the minds of the young ones amidst the pandemic.

The program commenced with the Islamic prayer followed by the welcome address by Mrs. Jesha Alex, the Sparsh Coordinator. Dr. V. Binumon, the Principal and Senior Administrator ICSK Senior, graciously welcomed the guest. The Principal, in his introductory speech conveyed to the children that Sparsh is an inspirational platform for the children to inculcate greater responsibilities and strong values in themselves. Mrs. Mini Shaji, Deputy Vice Principal introduced Dr. Subhash B. Nair Chairman CBSE Gulf Council, the Chief Guest for the evening to the gathering.

In his inaugural address Dr. Subhash. B. Nair expressed his privilege for being a part





# Birthday Arcade - October



**ANNETTE SUNDER**  
11A - OCT. 1



**IVINE RAMESH**  
8A - OCT. 1



**NIMISHA PRASATH**  
9E - OCT. 1



**AMALA JAISON**  
12A - OCT. 2



**ZUHAIB ANSAR KHAN**  
10D - OCT. 2



**MOHAMMED SAAD**  
10E - OCT. 2



**EMMA KURIAN**  
9A - OCT. 2



**HANNAH KURIAN**  
9A - OCT. 2



**ANAS ATIF KHANZADA**  
9D - OCT. 2



**IRIN MATHEW**  
8B - OCT. 2



**SHEREEN FATHIMA**  
12E - OCT. 3



**BENITTA ELZA**  
11B - OCT. 3



**SAFA RAHIM**  
10D - OCT. 3



**SAKINA MEMBER**  
7E - OCT. 3



**CRISTY SAJUN**  
12H - OCT. 4



**ALIM SAEED JAFFER**  
7E - OCT. 4



**KEZIA SARAH ABEY**  
7A - OCT. 4



**SALAH AMJAD ZINGU**  
7D - OCT. 4



**REVANTH KRISHNA**  
10F - OCT. 5



**SHAIKH YOUSUF**  
11C - OCT. 5



**DIONA D SILVA**  
12J - OCT. 6



**ILHAM NADEEM**  
10C - OCT. 6



**CALEB RICHARD**  
8B - OCT. 6



**SAURAV GHANASHYAM**  
12E - OCT. 7



**HAMZA MOHD. RIYAZ**  
12K - OCT. 7



**DON THOMAS CROSS**  
10A - OCT. 7



**ARAINA DSOUZA**  
7C - OCT. 7



**YAMUNA BABU**  
10F - OCT. 8



**NAUFEL SAALIM**  
7D - OCT. 8



**SYED HUSAIN MEHDI**  
12B - OCT. 9



**ARIHANT BABLU**  
12D - OCT. 9



**ABEL JOSEPH**  
11D - OCT. 9



**RUTH GLADWIN**  
9A - OCT. 9



**ADNAN ABBAS**  
9C - OCT. 9



**DEVI AJAYA KUMARAN**  
10B - OCT. 10



**BHUMI ALPESH**  
10E - OCT. 10



**RAEBEL SHAJU**  
9B - OCT. 10



**ETHAN SANJAY**  
9E - OCT. 10



**ARYA NAIR**  
8A - OCT. 10



**ERIC MALACHI**  
7A - OCT. 10



**GODFREY THOMAS**  
8D - OCT. 11



**JOSHUA NARIPPILAVINGAL**  
12B - OCT. 11



**NAVAMI NAIR**  
10D - OCT. 11



**JOHAN JACOB**  
7B - OCT. 11



**NADER MOHAMMED**  
12K - OCT. 12



**DEEPAK DEVENDRA**  
11J - OCT. 12



**DEERAJ DEVENDRA**  
10C - OCT. 12



**UMMEAYMAN**  
9C - OCT. 12



**ERIN SHENNI**  
9F - OCT. 12



**REVA BHAVIN KUMAR**  
8E - OCT. 12



**PRERANA RACHAPPA**  
12H - OCT. 13



**ZAHRA FAROOQ**  
9C - OCT. 13



**IBRAHIM JAVED**  
9F - OCT. 13



**NAKUL RAJESH**  
7A - OCT. 13



**MIDHAT FATEMA**  
8E - OCT. 13



**JASIM ALI PATWARY**  
12K - OCT. 14



**AZRAA ABRAR**  
12J - OCT. 14



**ROHIT RAJESH**  
11A - OCT. 14



**SANJANA MENGHANI**  
10E - OCT. 14



**AARON**  
7A - OCT. 14



**RYAN BABU TIBISH**  
7C - OCT. 14



**KRUPA SARA BIJU**  
11H - OCT. 15



**HILAL SALIM**  
11A - OCT. 15



**GOURIKA MENON**  
11B - OCT. 15



**JIEU SAJU ABRAHAM**  
12J - OCT. 16



**ANANDITHA PREETHYMON**  
12B - OCT. 16



**SAPAN SRINIVAS BYNDLA**  
11C - OCT. 16



**THIYANESHWAR**  
11D - OCT. 16



**IMMANUEL MATHEW**  
11J - OCT. 16



**CHRISTINA ELIZABETH**  
9A - OCT. 16



**IMMANUEL MATHEW**  
11J - OCT. 16



**AHMED ALJAZ JAVED**  
12B - OCT. 17



**NUHA IMTIYAZ**  
11B - OCT. 17



**SHIJON SAJU**  
11F - OCT. 17



**SIHAM MOHAMMED**  
11J - OCT. 17



**LAMIAH HANIF**  
10D - OCT. 17



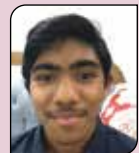
**IMAN JAVID SAYYED**  
9E - OCT. 17



**VEDANT PRADEEP**  
7D - OCT. 17



**ASHWITA ANANDRAJ**  
8E - OCT. 17



**ERIC ANTONY**  
10F - OCT. 18



**BEN AJITH KURIAN**  
11C - OCT. 18



**FEBA JOSE**  
12A - OCT. 18



**FAIZAH MOHAMMED**  
12H - OCT. 18



**ETHAN SHIBU ISSAC**  
11C - OCT. 18



**JOHANN THOMAS**  
11E - OCT. 18



**AMAL RAJ**  
11H - OCT. 18



**HUSAINA JAKIR**  
8D - OCT. 18



**AHMED FAYYAZ**  
8B - OCT. 18



**KEVIN TOM VARGHESE**  
11D - OCT. 19



**MOHAMMED FAAIZ**  
10A - OCT. 19







ANN SHIBU  
10E - OCT. 19



DANIYA OMAR  
9A - OCT. 19



ALI ASGAR KHUMANPUR  
9E - OCT. 19



MUHAMMED SHAN  
11I - OCT. 20



SAGAMA JAMIL AHMED  
11G - OCT. 20



ZAIMA MOHAMED  
9D - OCT. 20



GNANA SAICHARAN  
7D - OCT. 20



RYAN CHERI JACOB  
12B - OCT. 21



JAY AJIT BAROT  
11B - OCT. 21



AFHAM NANETHAN  
10E - OCT. 21



MAYRA FAISAL KAZI  
9B - OCT. 21



BHALDAR TAMANNA  
11A - OCT. 22



MUSTAFA MUFADDAL  
11J - OCT. 22



ALIFYA ABBAS ALI  
12G - OCT. 23



RUBIN BENNY  
9B - OCT. 23



SANIA NASIR KHAN  
10D - OCT. 23



ROSHAN JEEMON  
7A - OCT. 23



MATHEWS ABRAHAM  
7A - OCT. 23



MEHFUZA SHARIF  
7B - OCT. 23



NADIRA YASMEEN  
7B - OCT. 23



AARUSHI SAXENA  
7D - OCT. 23



JOSHUA SHAJAN  
10B - OCT. 24



HAVEESHA RAJNEESH  
10G - OCT. 24



HAYAT BIJU NEYYAN  
8B - OCT. 24



JAMES JOHN ALAPAT  
8C - OCT. 24



ALRIYA JAYCE  
8D - OCT. 24



RUTVIK VENKATA  
12D - OCT. 25



S.MOHAMMED  
10F - OCT. 25



NADEEM ISMAIL K.P.  
8D - OCT. 25



RITHIN PHILIP JOSE  
9B - OCT. 25



SABIHA SHABBIR  
11D - OCT. 26



SANDRA ELIZABETH  
9B - OCT. 26



SOFIAN AHMED  
7C - OCT. 26



ZIYAD JABIR  
10F - OCT. 27



TALHA KHALIQ  
12I - OCT. 27



K.M. CHARYA NUMAYA  
11H - OCT. 27



MOHAMMAD BASIT  
11K - OCT. 27



JOSHUA ALVIN  
8C - OCT. 27



MOHAMMED UMAR  
8C - OCT. 27



ABISHEAKH SOMI  
10G - OCT. 28



ABEL BOBBY SEBASTIAN  
7A - OCT. 28



OSCAR PEREIRA  
12B - OCT. 29



ALFIE MARIAM AJU  
10A - OCT. 29



AYAAN ISMAIL  
10C - OCT. 29



YOUSUF ZILLUR  
8D - OCT. 29



MARIAM NAZMA  
7A - OCT. 29



ALEFIYA ABBAS  
12F - OCT. 30



VEDANSHI BHATT  
11J - OCT. 30



AROMAL ANIL  
8E - OCT. 30



ADIL KRISHNA  
7E - OCT. 30



SHAAMIYA MARIYAM  
12H - OCT. 31



HAMID HUSSAIN  
12K - OCT. 31



SAMANTHA FERNANDES  
12G - OCT. 31



ANAKHA VINOD  
11D - OCT. 31



ESHAN NAVAS  
8D - OCT. 10



ABDUL KADER  
11I - OCT. 15



NIARA  
12E - OCT. 16



NADER MOHAMMED  
12K - OCT. 19



PRATHIKSHA SURESH  
7B - OCT. 25



TARAWALA  
9F - OCT. 24



MR. ANTONY  
AUSTIN - OCT. 02



MR. FRANCIS  
MICHAEL - OCT. 09



MRS. JAYASHREE  
SHETTY - OCT. 18



MRS. SUSAN  
GEORGE - OCT. 18



MRS. SANDHYA  
MENON - OCT. 21



MRS. SUJA KOSHI  
OCT.28

## SUCCESSFUL PEOPLE

are not gifted, they just Work Hard,  
Always remember What comes easy won't last long  
and what last long won't come easy.

# LAUGHTER, A SMALL SEED WITH LARGE POTENTIAL



*Laugh out loud, follow your heart, and enjoy the little things.” Anonymous*

Laughter is your birth right, a natural part of life that is innate and inborn. Infants begin smiling during the first weeks of life and laugh out loud within months of being born. The ability to laugh, play, and have fun not only makes life more enjoyable but also helps you solve problems, connect with others, and think more creatively.

Life brings challenges that can either get the best of you or become playthings for your imagination. When you “become the problem” and take yourself too seriously, it can be hard to think outside the box and find new solutions. But when you play with the

problem, you can often transform it into an opportunity for creative learning.

**Laughter relaxes the whole body:** A good, hearty laugh relieves physical tension and stress, leaving your muscles relaxed for up to 45 minutes after.

**Laughter boosts the immune system:** Laughter decreases stress hormones and increases immune cells and infection-fighting antibodies, thus improving your resistance to disease.

**Laughter triggers the release of endorphins, the body’s natural feel-good chemicals:-** Endorphin promote an overall sense of well-being and can even temporarily

relieve pain.

**Laughter protects the heart.** Laughter improves the function of blood vessels and increases blood flow, which can help protect you against a heart attack and other cardiovascular problems.



AIMAN NAZ  
- 7E

**Laughter lightens anger’s heavy load:** Nothing diffuses anger and conflict faster than a shared laugh. Looking at the funny side can put problems into perspective and enable you to move on from confrontations without holding onto bitterness or resentment.

**Laughter may even help you to live longer:** A study in Norway found that people with a strong sense of humour outlived those who don’t laugh as much.

**Laughter stops distressing emotions.** You can’t feel anxious, angry, or sad when you’re laughing.

**Laughter helps you relax and recharge.** It reduces stress and increases energy, enabling you to stay focused and accomplish more.

Laughter shifts perspective, allowing you to see situations in a more realistic, less threatening light. A humorous perspective creates psychological distance, which can help you avoid feeling overwhelmed and diffuse conflict.



## Teacher, I Want To Be Like You

Thank you, teacher,  
For being my life’s role model.  
When I consider all you’ve taught me  
And reflect on the kind of person you are,  
I want to be like you  
Smart, interesting and engaging,  
Positive, confident, yet unpretentious.  
I want to be like you

Well informed and easy to understand,  
Thinking with your heart as well as your head,  
Gently nudging us to do our best,  
With sensitivity and insight.  
I want to be like you

Giving your time, energy and talent  
To ensure the brightest possible future  
For each of us.  
Thank you, Teacher,  
For reaching deep in me to find all I can be  
Before I can see it myself. You never gave up on me.

I have a future because of you  
Thank you, teacher  
For giving me a goal to shoot for:  
I want to be like you!



LOHIT KANGARAJAN  
- 7A





# ICSK SETS A BENCHMARK BY ARRANGING A WEBINAR ON ARTIFICIAL INTELLIGENCE



dignitaries, the honourable members of Board of Trustees ICSK, Principals, Vice Principals, Deputy Vice Principals, HODs, Academic Supervisors and teachers of all the four branches of ICSK.

Mrs. Hema Dhingra took over the stage introducing AI to the teachers. She said AI is now a part of our life whether we know it or not and whether we accept it or not. However, What affect would this have on education? AI makes learning experience a lot more meaningful for the students as with the help of AI, teachers are able to adapt quite easily to the individual learning related requirement of a student. Delivering instructions to a student, grading assignments, providing better learning materials, using better method of learning for the students, helping students improve in those areas they lag in, providing meaningful feedback to the students, creating a global classroom etc becomes a lot more easier for the teachers with the introduction of AI. Similarly it has its own disadvantages too. A lot of stimulating slides were presented during the session which made it even more interesting and edifying. An interactive session was also organised for the teachers to communicate to the guest speaker.

Artificial Intelligence sometimes called machine intelligence is intelligence demonstrated by machines, unlike the natural intelligence displayed by humans and animals. It mimics human intelligence. The computer has to learn how to respond to certain actions, so it uses algorithms and historical data to create something called a propensity model. Propensity model will then start making predictions.

AI now plays a major role in human's life. It has made even made work easier. It has also been included in academics. The Indian Community School, Kuwait arranged a

webinar on Artificial Intelligence on 12th Sep 2020, on the virtual platform for a futuristic approach for the teachers of all CBSE schools in Kuwait.

The resource person for this webinar was Mrs. Hema Dhingra, Subject Expert and Author, Artificial Intelligence and Computer Science. This session was organized for a better understanding of AI, global prospects of AI, scope of AI for the new generation and also to discuss the new challenges and benefits.

The programme was witnessed by other

"AI is about replacing human decision making with sophisticated technologies."

## KINTSUGI – EMBRACE FLAWS



I have recently come across this beautiful practice of "Kintsugi", which is the Japanese art of putting broken pottery pieces back together with gold. As I delved further into their captivating culture, I came to know that this practice was built on the idea that in embracing flaws and imperfections, you can create an even stronger, more beautiful piece of art! Every

fissure is unique and instead of repairing an item like new, this 400-year-old technique actually highlights the "scars" as a part of the design.



SRILAKSHMI ANNAPURNA - 12 B

Using this as a metaphor for healing ourselves also teach us an important lesson: Sometimes in the process of repairing things that have broken, we actually create something more unique, beautiful and resilient.



Summing up, I'd like to simply state Kintsugi as not just a physical practice, but also a spiritual practice for the soul, to be more resilient, to overcome challenges while being a better version of yourself with all of your beautiful gilded flaws.



# EPITOME OF SUCCESS APJ ABDUL KALAM



Popularly known as the "People's president of India" APJ Abdul Kalam served as the 11th president of India. He was also a notable scientist in the field of aerospace engineering. He was born on 15th October 1931 to a humble family in the district of Rameshwaram in Tamil Nadu. Since his

family had poor income APJ himself worked as a newspaper vendor at the tender age of 8 years. With the help of his sister, Zohra he was able to secure a seat in the University of Madras.

After finishing his graduation he joined the Defense research and organization (DRDO). He soon moved to the Indian Space research organization. There he was appointed as the project director of SLV- 111 India's first indigenously designed and produced satellite launch vehicle. Rejoining DRDO in 1982, Kalam planned the program that produced several successful missiles, which earned him the nickname "Missile Man." He was one of the first to recognize the need for skill development initiatives. The man who made progress across space technology, aeronautics, metallurgy, and more--loved to spend time with children. One of his many heartwarming acts as a President is to cancel the traditional Iftar party and send the food to orphanages. He also designed lightweight prosthetics from space-age material which would help disabled children walk, and cycle too. In 2010, the United Nations honored the man popularly known 'People's President'

and turned his birthday on October 15 into World Student's Day.



JOSHUA ALVIN  
- 8C

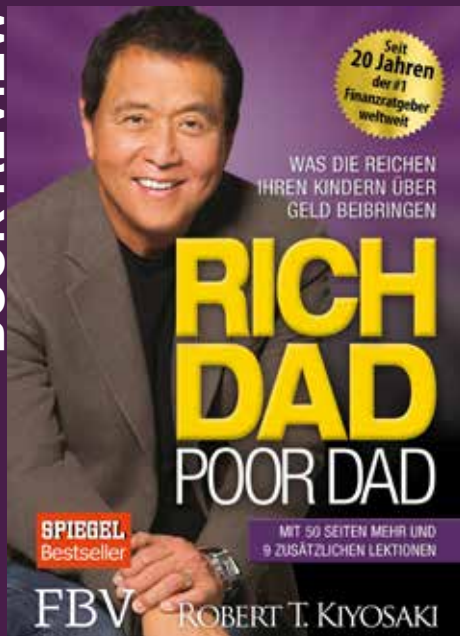
He was an avid writer and Kalam wrote several books such as ignited minds (2002), Inspiring thought (2007), and also an autobiography, Wings of Fire (1999). Among his numerous awards were two of the country's highest honors, the Padma Vibhushan (1990) and the Bharat Ratna (1997).

Dr Kalam had mastered several valuable quotes, one of them is here " An UMBRELLA can't stop the rain but can make us stand in rain. CONFIDENCE may not bring success but gives us the power to face any challenge of Life." He was better known for his views and work to develop the quality of education in India.

He passed away on July 27, 2015, after suffering a cardiac arrest while delivering a speech at the Indian Institute of Management (IIM) in Shillong at the age of 83. He truly was a soul that had made significant development in our country.

## RICH DAD POOR DAD

BOOK REVIEW



Now this might sound a little absurd but, in this book, the writer (Robert Kiyosaki) has two dads- Rich dad and Poor dad. Baffling, isn't it? Frankly speaking, I too was a little confused when I had read just the title of the book. Read on to find out more!

In the book, Robert Kiyosaki has two dads. His

biological father, who he calls his poor dad, and his best friend's dad, who he calls his rich dad. Phew, mystery solved! Anyways, both of his dads were well educated and successful in their own right. His poor dad held a Ph.D. and was a lecturer, and his rich dad- a high school drop-out, was an entrepreneur.

Throughout this book, Kiyosaki compares the wealth building advice he gets from his rich dad to that he gets from his poor dad. For instance, the Poor Dad tells him "I can't afford it", while Rich Dad teaches him "How I can afford it?" and the difference is pretty clear.

Both of them have very different views and behaviors when it comes to money and wealth, and these differences are what made one of them the richest man in Hawaii, and the other earning just enough to cover his bills every month.

The book starts off as a story detailing some of the events, conversations, and lessons that Kiyosaki had with both of his dads. It then transitions from a story into financial lessons about building wealth.

There are some really good points in the book like how the rich don't work for money- but

make money work for them! The first chapter is pure magic-read it. Reading Rich Dad Poor Dad, is an amazing investment of time. You know you are going to get great returns the moment you start devouring page after page of this book. It's a great book on financial literacy that anyone who's willing to take risks and wants to make REAL money should read.

It changed my perspective and enjoyed the personal stories shared. The tagline is enough to give you an insight on what this book has in it for us- "What the Rich Dad Teach Their Kids about Money That the Poor and Middle Class Do Not!"

He shares the contrasting perspective of both the dads in an engaging, thought-provoking and inspiring manner. He shares lessons on - how to make money for us, importance of financial education, create assets that puts money in our pocket, etc.

This New York Times best-seller is a pure delight and something you just cannot afford to not read and learn from.

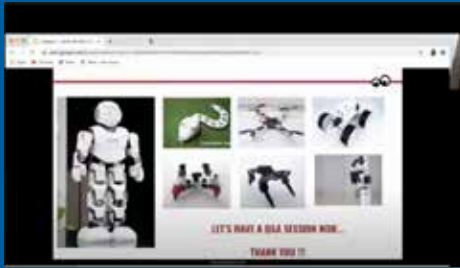
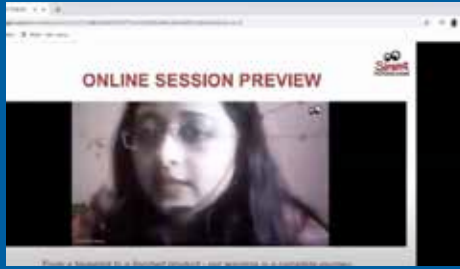


REVA KANTARIA 8E





# THE INDIAN COMMUNITY SCHOOL ORGANIZES AN ORIENTATION PROGRAMME ON ROBOTICS



Will robots inherit the earth? Yes, but they will be our children. At bottom robotics is about us. It is the discipline of emulating our lives of wondering how we work. There are an endless number of things to discover about robotics. A lot of it is just too fantastic for people to believe.

In order to make children and parents know more about robotics, the Indian Community School arranged an orientation programme on 26th September on the digital platform for the children and parents of ICSK. The programme was arranged in two sessions. The first session was organized for the children of classes 4,5,6 at 6pm and at 7.15pm for classes 7,8 and 9.

The Principals, Vice Principals, Deputy Vice Principals of all the four branches of ICSK graced the occasion with their presence along with the teachers, parents and children of ICSK. The guest speaker for this occasion was Ms. Akanksha Anand, Director SIRENA TECHNOLOGIES. She is a bonafide student of engineering in E & C, and has worked with multinational companies for over 7 years.

Mr. Gangadhar Tilak, Principal ICSK Khaitan and Mrs. Shirly Dennis, Principal ICSK Junior addressed the gathering and also welcomed

the guest speaker. Ms. Akanksha took over the stage and discussed about developing problem solving skills and creativity among children. She also discussed about learning coding and technological communications.

Ms. Akanksha explained the gathering about why one must join Robotics course. She said that it would help a child develop his skill, that is useful for future employment. It also helps to boost Maths and Science concepts. Moreover its helps in discovering new passion. She added that learning Robotics helps in addressing the growing demand for

teaching science, technology, engineering and maths in schools.

She also added that Robotics takes education technology to a new level, creating the next evolution in teaching. That is because, introducing Robotics to schools means, making STEM skills and knowledge hands-on and fun, to prepare students for the future in a way that feels more like creativity and less like homework. The entire session was made more interesting by displaying a wide variety of slides on Robotics for better understanding.

This session was arranged with an intention to guide and educate children and parents on the importance of learning Robotics. Children were quite excited and interested to know more about the concept. At the end of the session, Ms. Akanksha Anand entertained all the queries asked by the parents and children and overall it was a quite informative session. Coaching class for Robotics has been started keeping into consideration, the excessive interest and excitement of the students of ICSK. Around 700 children from ICSK have enrolled themselves for the classes.



# CHARITY CONVENERS - OCTOBER



ANDREW PURAKAL THOMAS - 12A



ALAN ABRAHAM VARGHESE - 12B



YUSRA ASADKHAN - 12C



OMKAR SURESH - 12D



JITESH SESHAN - 12E



RUTH PAULINE - 12F



JOEL VARGHESE - 12G



VYNORA GRACIA DIAS - 12H



FUAD - 12I



MADINA SHAIKH - 12J



SHELDON ALRIDGE - 12K



NAWAL HOSSAIN - 11A



NIHAL JAYAKUMAR - 11B



ANUJ DEEP - 11C



ALEENA MARY ANIL - 11D



MERINA JOE - 11E



MOIZ HANNAN MAMU - 11F



HAIDER ALI ASGAR - 11G



ETHAN STEVE RODRIGUES - 11H



ALONA ANN VARGHESE - 10A



SAHIL MANOJ KANOJIA - 10B



ILLHAM PARKER - 10C



ABUZAR AJAZ SHAIKH - 10D



MOHAMED WALEED SAJID - 10E



NANCY JOHNSON - 10F



BILAL MOHAMMED - 10G



NATHAN LAJI JOSEPH - 9A



PRETTY SARA JOHN - 9B



HRITIKA NIRMAL - 9C



TASNEEM ADNAN MANDLIWALA - 9D



MARYAM KHAN - 9E



ABHINAV RAJ - 8A



JASPREET KAUR BAINS - 8B



AMRUTA - 8C



NAWAL ZAHUR - 8D



MARIYA MURTAZA - 8E



MOHAMMED ZAMAN - 7A



NEHA ANN NIBU - 7B



ALONA MARY MATHEW - 7C



MARYAM OMER MADHIA - 7D



MARYAM SAJID SIDDIQUE - 7E



ABDULLAH NEZAM NAZMI - 7F



ANGEL MARIA HENRY - 6A

## DO WE ALL SEE THE SAME COLOURS?



Our colour vision starts with the sensors in the back of the eye that turn light information into electrical signals in the brain- neuroscientists call them photoreceptors. There are mainly two types of photo receptors ; rods and cones. The rods are numerous and are sensitive only to black, white and shades of grey. The cones, which are of three types are almost 6 to 7 million and are sensitive to blues, greens and reds respectively. The

information received by these cones are combined to allow us to perceive the full range of colours.

Certain disorders like colour blindness affects a significant percentage of the population. Colour blindness is the inability or decreased ability to see colour differences, under normal lighting conditions. It is usually caused by a fault in the development of the retinal cones

that perceive colour in light and transmit that information to the optic nerve.



MADIHA IRFAN SHAIKH - 9F

Perhaps you have just learnt to call the colour you see in the sky as blue, but in reality you are seeing nothing like the blue I can see. Your blue may be a completely different shade, which could be experienced as red by me or any other colour. This might sound very strange yet recent experiments by colour vision scientists have stirred the idea that we don't all see the same colours.

Other researchers also show that the differences in the way we each perceive colour do not change the universal emotional responses we have to them. Regardless of what you actually see when you look at a clear sky, shorter wavelength colours tend to make us calm. Whereas longer wavelength colours make us more alert.



# BLACK HOLES



Do you know Black holes are mysterious and the darkest place in the universe, and if something goes in it, the object will not come back. How does a substance go in the black hole but does not come back. This happens because; black holes have enormous bending gravity, everything that falls into it is instantly torn apart and lost. Even light cannot escape from black holes. A black hole is formed when a massive star explodes by itself. The collapse causes a supernova (exploding star), that blasts part of the star into space. Scientists think that the supermassive black holes were formed at the same time as the galaxy was formed.

The black hole is about 1000 light years away from us, roughly around 9.5 million kilometers away.

**Black hole comprises of two parts:** Event horizon and Singularity. Event horizons are linked to an object's escape velocity, i.e. the speed that one would need to surpass, to escape the black hole's gravitational pull. Event horizon refers to impossibility of observing any event taking place inside a boundary, the horizon beyond which one cannot see. Albert Einstein first predicted the existence of black holes in 1916, with his general theory of relativity. According

to him "nothing can travel faster through space than the speed of light". This means a black hole's event horizon is essentially a point from which nothing can return.



MIDHAT ZIAEE  
- 8E

**Singularity:** In the center of a black hole is a gravitational singularity, a one-dimensional point which contains a huge mass in an infinitely small space, where density and gravity become infinite and space-time curves infinitely, and where laws of physics as we know cease to operate. Abell 85, Supermassive black hole, Stellar black and Intermediate black hole are some examples of black holes in our Universe. The closest black hole to Earth is V616 Monocerotis, also known as A0620-00. This black hole is 6.6 times bigger than our earth. If earth gets within about 800,000 kilometers (3.7 light-seconds) of this black hole, it will get pulled apart.

**Death of Black holes:** Stephen Hawking, a famous scientist states that radiation reduces the mass and rotational energy of black holes and are known as black holes evaporation. Hence black holes that do not gain mass through other means are expected to shrink and ultimately disappear.

## WHY DO MOVIES HUMANIZE NEGATIVE CHARACTERS?



Humanizing villains are a way of giving more depth to the whole character. Monstrous and cruel villains can be very one dimensional,

and the audience fails to understand the villain well thoroughly. So they are given more human characteristics and reasons

to explain their monstrosities. To humanize a character does not exclusively mean that they're portrayed more positively.



ANUGRAHA MATHIEW  
CHAPRATH - 11F

For example, The Joker is one of the most iconic villains of all time. He is a criminally insane character going around wreaking havoc in the city. He has a false and distorted sense of reality. Another such example is Thanos, the intergalactic Warlord who wanted to wipe half the population to reduce Earth's burden. He is not a person with no heart or soul. In reality, He has a flawed ideology. These character developments are essential to help us understand why he/ she is a villain. It shows us that these villains are a bunch of flawed characters.

# EPHILATELY

The month of OCTOBER is indeed a proud one for Indians.

This edition of EPHILATELY dedicates the stamps commemorated to 4 of India's prides, who were born this month.

## MAHATMA GANDHI

Multi-color Stamp.

Denomination: 500, 1200, 2000, 4100, 2200, 2500 paise



The Department of Posts issued a set of seven Commemorative Postage Stamps as the nation commemorated the 150th birth anniversary of Mahatma Gandhi. The department endeavoured to capture a few dimensions of his well-rounded personality and paid a tribute to the colossus. He was the man who single-handedly steered the course of a nation and its people leading them from a subjugated subservient state in awe of their colonizers to a self-confident population demanding freedom from imperial domination. Gandhiji went on to strongly believe that "Violence is the weapon of the weak and non-violence that of the strong". Truth is the very substance of the soul. That is why this force is called Satyagraha. A country so large and diverse could never have been united by a leader hindered by ideological rigidity or personal arrogance. An almost non-existent ego led to a character completely given to selfless service. Gandhiji believed, "A life spent in service is the only fruitful life."

## LAL BAHADUR SHASTRI

Suede Grey Color stamp

0.15 naya paisa

The Posts and Telegraphs Department issued a special commemorative stamp in honor of India's 2nd Prime Minister, a great leader and statesman, Shri Lal Bahadur Shastri



on January 26, 1966 to pay its humble tribute to a great leader and statesman. The period of nineteen months during which Shastriji guided the destinies of the nation was short but the country had to pass through extremely difficult times and it fell to his lot to save the sacred soil of India not only from external aggression but to provide a stable basis for peace in this part of the world. His moral strength and cool courage in times of crisis, his humility and his high sense of duty won him universal respect and affection. Basically a man of peace, he spared no efforts to avoid conflicts both in the national and international spheres. Wedded to the principle of peaceful co-existence, with his usual far sight and sagacity, he concluded the memorable pact of peace at Tashkent before he breathed his last.

## DR. APJ ABDUL KALAM

Multi Colored Stamp

500 paise denomination



The Department of Posts released a commemorative postage stamp on the birth anniversary of the "Missile Man Of India", Dr. APJ Abdul Kalam, the 11th President of India on October 15, 2015. After graduating from MIT, he took up the position of chief scientist at the Aeronautical Development Establishment of DRDO. Later he shifted to the Indian Space Research Organization, where he was the project director of India's first indigenous Satellite Launch Vehicle. In 1970s, he directed two projects, namely Project Devil and Project Valiant, which sought to develop ballistic missiles from the technology of the successful SLV program. A milestone was achieved when locally built Rohini-1 was launched into space, using the SLV rocket. He was the Chief Executive of

the Integrated Guided Missile Development Program, which researched in simultaneous development of a quiver of missiles instead of taking planned missiles one by one. From 1992 to 1999, he was appointed as the Chief Advisor to the Prime Minister and the secretary of DRDO. It was during this time that he served as the Chief Project Coordinator for Pokhran 2 nuclear tests. His magnificent eccentricities made him lovable, his life was a mirror of an aspirational India seeking a new narrative.



JOHANN PREMJI  
-9E

## RK NARAYAN

Multi-color Stamp

Denomination: 500 paise



The Department of Posts issued a commemorative postage stamp on R.K. Narayan on October 10, 2009. His brother R.K. Lakshman,

the cartoonist, illustrator and humorist permitted the use of his sketches and paintings for the stamp. R.K. Narayan was born on Oct 10, 1906 in Madras, British India. He became a name familiar to all readers of Indian works of fiction and non-fiction written in English, a name that will stay in the vanguard of the trend which still continues unabated. R.K. Narayan is inseparable from Malgudi, the fictional small town he created with such a realistic touch that each of us finds its resonance in the villages, towns and suburbs around us. Narayan's writings are deceptively simple narratives with an undercurrent of gentle humour and compassion. He wove the characters and events out of the threads of his own experience of life. Malgudi was born and it remained to define the social sphere of the country at the time, with the colonial rule on its edges. He continued his writing with the publication of Swami And Friends, The Bachelor Of Arts, The Dark Room and eleven more novels, including The Guide, collections of short stories, travelogues. These stories were a blend of tradition and modernity, poignantly highlighting the tragic-comic situations of the daily life of ordinary people. He was nominated a Member of the Rajya Sabha in 1989.



# DIGITAL TECHNOLOGY



Our era has come to see the vital importance of digital technology in our daily lives. It allows us to unlock a huge collection of information and communication data. Each kind of task, be it a regular task or a job specific task requires Digital Proficiency which can be defined as "The ability to use digital technology, communications tools, and or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society". In this article let us look into the Contributions of digital technology in various fields:-

## In education:-

In education, virtual learning environments

and distance learning have opened up programmes to students who would otherwise be excluded. Digital learning is any type of learning that uses technology. It can happen across all curriculum learning areas. E-books, 3 dimensional views, 3D models and elaborate sources of knowledge is being provided by digital technology. Digital Learning Makes Students Smarter. Learning tools and technology enable students to develop effective self-directed learning skills.

## In Everyday life:-

We have the technology available to us to enable the management of our daily lives and the sharing of valuable information

with our friends, families and others. Technology is important in our daily life. It is an essential tool that we cannot avoid, it plays an important part in the majority of our lives. Technology essentially harnesses the tools, technologies and strategies used to help us solve problems and simply make our lives better and easier to live in some way. Imagine life without technology! Right now, what kind of life we would have had!



HARSHITA  
-7C

## In Society :-

Digital advances can support and accelerate achievement of each of the 17 Sustainable Development Goals – from ending extreme poverty to reducing maternal and infant mortality, promoting sustainable farming and decent work, and achieving universal literacy.

## In Healthcare Services:-

Digital technology has transformed healthcare. Digital technology is used to improve health information systems from the community level to district, national and even global levels. Their use also improves the timeliness and accuracy of public health data collection and reporting and facilitates disease monitoring and surveillance. In the health sector, Artificial intelligence -enabled frontier technologies are helping to save lives, diagnose diseases and extend life expectancy.



Delicate and adorable,  
Pure and colorful,  
Cute and pretty,  
Little girls are beautiful.

Disconcerted about dresses,  
Frocks, gowns or bows to impress,  
Mostly joyful sometimes tremble,  
Little girls so pleasant and gentle.

They can play,  
They can mingle,  
They do quarrel,  
But at the end lovable.



KULSUM SYED  
SUHEL - 8F

# HAPPINESS

Happiness is the smile on a person's face,  
It's just like an athlete winning a race.

It's something that cannot be measured,  
It's nature's greatest treasure.

It doesn't come in loneliness,  
And when you're serious, it isn't obvious.

Happiness is a destiny  
And it's made for you and me.

So keep yourselves happy, as it's free  
Making others to fill with glee!



SHEBA RACHEL  
SONY - 11G



# BEST STUDENT - SEPTEMBER



JONATHAN MAHESH  
NAJARE - 12A



ALISHA NAGEEM  
- 12B



NOEL JACOB BIJU  
- 12C



NIKITA GIGI GEORGE  
- 12D



HANNA JOSEPH  
- 12E



AKHILA WILSON  
- 12F



KAAVYA  
VAIDYANATHAN - 12G



SHAAMIYA M  
- 12H



JUVERIA  
- 12I



SAFFANA  
- 12J



HAFSAH  
- 12K



JOVEN C JOSE  
- 11A



ALLEN JACOB ALEX  
- 11B



GEOFFREY GEORGE  
THOMAS - 11C



ANJANA RAVI  
PRASAD - 11D



ASHISH REJI  
- 11E



OMAIRA FARHAN  
HASPATEL - 11F



KHADIJA SALIM  
PARKAR - 11G



GLORIETA MARY  
SANJEEV - 11H



ENOCH POSNETT  
THAVITIKI - 10A



ANNA MARY  
DAVIDSON - 10B



BURHANUDDIN  
MOHAMMADI - 10C



MABEL EMILIE  
VIEGAS - 10D



FALAK ZAMEER  
GAZGE - 10E



AMINA SHAJI  
- 10F



AFRA ANSARI  
- 10G



LAVANYA NAIR  
- 9A



VIRAJ BATHINA  
- 9B



AYUSHI PANIGRAHI  
- 9C



ZAARA MOHAMMED  
- 9D



SWETHA ACHUTHAN  
- 9E



SANDRA BIJU  
VARUGHESE - 8A



GAURIKRISHNA  
VENUGOPALAN - 8B



RANJEETA SUSAN  
AVINASH - 8C



ESHAN NAHAS  
- 8D



HUSSAIN  
KAULAWALA - 8E



RAYYAN ISMAIL  
BHANGDE - 7A



JOSHUA GEORGE  
VENGAL - 7B



RYAN BABU TIBISH  
- 7C



AYESHA ABDUL RAUF  
MULLA - 7D



ADITYA ULLAS NAIR  
- 7E



MERYLE EVONA  
D SOUZA - 7F



LOVIS LIZA  
POTHAN - 6A

## CHOCOLATE DALGONA COFFEE

### Ingredients

#### For dalgona coffee

- Instant coffee powder (Nescafe / Bru) – 2 tablespoon
- Granulated Sugar – 2 tablespoon
- Hot water – 2 tablespoon

#### For chocolate mixture

- Granulated Sugar - 1 tablespoon
- Cocoa powder / Drinking chocolate powder – 1 tablespoon
- Milk -  $\frac{3}{4}$  cup

#### Procedure

1. For dalgona coffee
2. Combine the instant coffee powder, granulated sugar and hot water in a bowl.
3. Whisk the mixture using an electric beater or a whisk until it turns silky

smooth and shiny.

4. Continue whisking the mixture until it thickens and gets a foamy shape.

#### For chocolate mixture

1. Fill three-fourth of a glass with warm milk.
2. To it add sugar and cocoa powder/ drinking chocolate powder and mix well.
3. Take 2 tablespoons of the dalgona coffee mixture and put it on top of the chocolate milk.
4. Top it with whipped cream or chocolate chips.
5. Swirl the whipped coffee mixture slowly if desired and enjoy.



ALBIN VARGHESE  
GEORGE - 10F







Ever wonder how your life would be if you weren't ever able to see the sun? Ever wonder how your life would be if you weren't able to go to the beach and feel the sunlight reflecting on the waves of the sea?

**DIRECTED BY:** SCOTT SEEPER and  
**WRITTEN BY:** ERIC KIRSTEN, THE  
MIDNIGHT SUN is a movie that touched my heart. The cast stars of the movie Bella Thorne, Patrick Schwarzenegger and Rob Riggle. MIDNIGHT SUN was released in the United States on March 2018.

Sheltered and homeschooled since childhood 17 year old Katie Price lives with a life threatening disease XERODERMA PIGMENTOSUM which prevents her from going out in the sunlight. It is a genetic disorder that is caused by DNA damage such as caused by UV light which means sunlight, basically you can't go out in the day

,and if the person who has this disorder does ,well the first few minutes in the sunlight will give you a harsh sun burn but that's only if you stay under the sun for a few moments and that's just the begging of it you end up having hearing loss ,brain damage ,loss of intellectual functions and seizures.

For Katie it's not like she didn't ever feel the sunlight. In fact one of her favorite and precious memories is of her mom and her sitting under the sun with the sand under their feet and the sound of the ocean waves colliding with her mothers melodies .Then one day she woke up and she couldn't ever be under the sunlight again....this movie was a 2 hour long with heartfelt emotions surfacing at every scene ...Katie's love for music came from her mom who isn't in the picture any longer. At night when the sun sets and moon rises, Katie goes near the platform station and plays her songs almost every night ...and one faithful night Katie happens

to meet a boy named Charlie.

Being sheltered and having only a father to keep her company, Katie hasn't ever experienced her teenage life,sure she is homeschooled and very thankful for her dad who makes her life enduring but deep down she still yearns to be normal . Her new friend Charlie takes her to places, sitting under the moonlit night sky, enjoying her time singing, stargazing etc.

When was the last time that I ever appreciated the sun? When was the last time I was ever thankful for walking down the sea shore? Was I ever grateful enough to feel the sun rays seeping through my skin? I wasn't I never paid attention to any of this, until I watched this movie .realizing how blessed I am made me appreciate the smaller and simpler things in life.



NABAA KHAN  
-9D





# CAPTAINS & VICE CAPTAINS - NOVEMBER

## CLASS 12A



VAISHNAVI YOGESH RATHOD



FATHIMATHUL FARSANA



ELITHIA CORDA



JOSHUA BASIL PAUL



SHARON BABY THOMAS



SARAH ROBERT



ARVINDH GANESAN



LEXI MERIN BENNY



BRETTY MODIYIL BIJU



GEORGIE VARGHESE PALAKKUNNEL

## CLASS 12F



SAYYEDA SUGHRA FATIMA



FATHIMA HASHIM



MELBA MARY ABRAHAM



NAKIYA KUTUBUDDIN GULZAR



FAIZAH MOHAMMED



CELINE SARA SIBY



MUHAMMED AFREEDI



DEONA



DIONA D SILVA



DAWOOD BASHIR

## CLASS 12K



FARVEEN



SHEKHA ABDUL



HILAL SALIM P



SREYA MATHEW



ESHA MARIAM MANOJ



ELDHO TIBY ANJILIVELIL



VISHNU NARAYANAN VINODKUMAR



SUHA UROOJ



VAASU JINDAL



THIYANESHWAR THAMARAI SELVAN

## CLASS 11E



ABHISHEK RAYCHOUDHURY



MOHAMMED BURHANUDDIN EZZY



PEARLYN SABITA NAIR



KARUNA ALICE REJU



BURHANUDDIN MUSTAFA



JAPNEET KAUR



K.M. CHARYA NUMAYA



ANN MONI JACOB



MAHIMA THANKAM JOHN



ANN MARY BIJU

## CLASS 10B



EVELYN CISAL JOECHIM



JEFFRIN RUBAN



ARWA AZIZ



KHALID SHAFI



MARIA MOJALI VOHRA



MARYAM BURHAN SHINGNALIWALA



BHUMI ALPESH SHAH



JOTHAN SURESH PETER



YAMUNA BABU



RENOSH REJI

## CLASS 10G



VICTOR JOBY



JOSH SONY ACKRAL



NEHA ANN MANOJ



YASHILA VEERAMANI



AARON VARKEY ZACHARIAH



OSWIN DANIEL



MOHD. SHABAAB RAWOOT



ZEHRA ASGAR TEHZEEB



SAKINA ANIS BANDUKWALA



RITAJ RIZWAN RAWOOT

## CLASS 9E



AARON MATHEW



DEEMA ANNA



AGNEY SAJEEV KUMAR PILLAI



ABEERAH SHAIKH



REHAN RATHISH



JOEL JOSE



JOSHUA ALVIN CARDOZA



PRAJITH DAMODAR KAMALESHKUMAR



ROSHINI CHELLUBOINA



JERMAI COLACO

## CLASS 8E



REVA BHAVIN KUMAR KANTARIA



SHREE HARI



KARTHICK RAMANA THAN RAMA NAGAPPAN



MARIAM NAZMA



ANANYA XAVIER



IVAN THOMAS STANLEY



ALAN BOBY



NIKITA KINGSLEY



ASHITHA EBITH



BRYAN MOHAN

## CLASS 12B

## CLASS 12C

## CLASS 12D

## CLASS 12E

## CLASS 12G

## CLASS 12H

## CLASS 12I

## CLASS 12J

## CLASS 11A

## CLASS 11B

## CLASS 11C

## CLASS 11D

## CLASS 11F

## CLASS 11G

## CLASS 11H

## CLASS 10A

## CLASS 10C

## CLASS 10D

## CLASS 10E

## CLASS 10F

## CLASS 9A

## CLASS 9B

## CLASS 9C

## CLASS 9D

## CLASS 8A

## CLASS 8B

## CLASS 8C

## CLASS 8D

## CLASS 7A

## CLASS 7B

## CLASS 7C

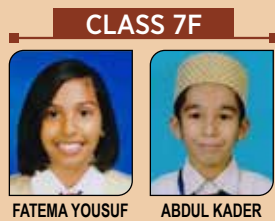
## CLASS 7D





DON SUNIL

APARNA SATHEESH



FATEMA YOUSUF  
BHATTU

ABDUL KADER



IRENE BOBBY

MUHAMMAD  
MOHAMMED IRFAN

# Why **coding** is **important** for the **future**



“Everyone in the world should learn how to program a computer because it teaches them how to think...” -Steve Jobs

Let's venture more into what is coding and why it is important.

Coding is the process of manufacturing codes that allow humans to speak with machines. For instance, from English to JavaScript. This tends to be one of the primary stages of making a bit of software like an application. Code powers our digital world. Every website, smartphone app, computer virus, calculator and even microwave relies on code to work. Learning to code, or a minimum of have a basic understanding of it, should become a standard a part of a child's education. More and more schools are teaching their students the way to code. Coding is essential as using different software's have become a part of our daily life.

Coding is extremely important within the modern digital world and allows every device you employ to figure at some level.

Everything a machine does follows a group of instructions (programming) that's written during a code that translates human instructions into this code. Every letter you read, each picture displayed, etc. has behind it a sequence of 1's and 0's that instruct the machine the way to process them within the machine's memory and do something the programmer wants it to try to. Each script is written in a code (like JavaScript) that each one works together to display this text, as intended, that you simply are now reading. Every function on an internet site (clicking "Like" buttons or hyperlinks etc.) has their piece of script behind them.

Coding improves writing academic performance:- Children who learn to code understand how to plan and organize thoughts. This can lead to better writing skills that can be built upon as coding skills develop over time.

Coding helps children become confident problem solvers:- As they learn to code and

give direction they learn that there is no one way to do something and that even if their way didn't work. They can improve upon what they have already done without worrying about failing. Coding is a basic literacy in the digital age, and it is important for kids to understand and be able to work with and understand the technology around them. Having children learn coding at a young age prepares them for the future.



MOHD ZEESHAN  
-7C

There is a lack of skills in the software industry:- Experienced computer programmers are in demand and with the advancement of technology, there are increasing career opportunities arising every day. Employees who can code are the future. If children learn to code at a young age, their experience starts young and they are more likely to grow up with an interest in the software industry, therefore contributing to our future.

Coding fosters creativity:-By experimenting, children learn and strengthen their brains. Even when they make a mistake they learn. Children can be creative and creativity is encouraged. Creativity is part of the process and not always the product. Computer programming isn't just about teaching how to type lines of code. It is more about teaching children how to think differently. Being able to code effectively, a programmer needs to use logical thinking. They need to be able to see a large problem and break it down into smaller pieces in order to solve it in an effective manner.

If you are curious about learning coding, there are many free resources you can use. From YouTube tutorials, blog posts, forums, and remember coding isn't something you'll learn during a day or two. It is like learning a replacement language.



# EPITRavel NETHERLANDS



## Geography

Netherlands, informally Holland, is a country primarily located in Western Europe and partly in the Caribbean, forming the largest constituent country of the Kingdom of the Netherlands.

## Touristic Spots

Netherlands is known everywhere as a land of windmills, canals, and tulips, and today's visitors certainly will find these among its many tourist attractions. Places to visit include numerous medieval castles and cityscapes, along with a 13,800-acre national park.

## Jordaan and Amsterdam's Canals

Canals are as important a part of Amsterdam's cityscape as they are to the city of Venice, and some of the most enduring memories for any visitor are the time spent exploring the city's wonderful waterways. Particularly charming is the Jordaan, a neighborhood built in the early 1600s to house workers and immigrants drawn here for the city's religious tolerance.



## Keukenhof

Think of the Netherlands, and you'll inevitably think of tulips. And one of the most beautiful places to visit in the Netherlands showcases these and other spring bulbs in spectacular abundance. Keukenhof, otherwise known as the "Garden of Europe," is located on the outskirts of the town of Lisse in what's widely considered the «bulb belt» of the Netherlands. The largest public garden in the world, encompassing more than 70 acres, Keukenhof displays more than 700 varieties of tulips, which are at their height in April and May.



## The Windmills of Kinderdijk

On the River Noord between Rotterdam and Dordrecht is the famous village of Kinderdijk ("Children's Dike"), which takes its name from an incident during the St. Elizabeth's Day flood of 1421 after a child's cradle had been stranded on the dike. The big draw these days are the fantastically preserved 18th-century windmills. Now UNESCO World Heritage Sites, the 19 Kinderdijk windmills, built between 1722 and 1761, are the largest surviving concentration of windmills in the Netherlands.

## De Hoge Veluwe National Park

You may be surprised to learn that the Netherlands, a relatively small country, boasts one of the world's most diverse national park programs.. The largest is De Hoge Veluwe National Park. Featuring dense woodlands in the north, as well as a fascinating sculpture park, the area was once a country estate and hunting reserve, and to this day is home to many red and roe deer. The highlight of this beautiful park for many - and the reason many people choose to come here - is the outstanding Kröller-Müller Museum, housing the world's second-largest collection of works by Van Gogh.



ANJALI NAIR  
- 11D



## Climate

The predominant wind direction in the European Netherlands is southwest, which causes a mild maritime climate, with moderately warm summers and cool winters, and typically high humidity.

## Art, Architecture and Philosophy

The Netherlands has had many well-known painters. The 17th century, in which the Dutch Republic was prosperous, was the age of the "Dutch Masters", such as Rembrandt van Rijn, Johannes Vermeer, etc. It is the country of philosophers Erasmus of Rotterdam and Spinoza. The traditional Dutch architecture is especially valued in Amsterdam, Delft and Leiden, with 17 and 18th century buildings along the canals.

## Currency

The Netherlands is a founding member of the European Union and one of the first countries to adopt the euro on 1st January 1999.



# Art Gallery Senior Secondary



GLORIETA MARY - 11H



ANISHA ANNA SIBI - 11A



FATHEMA NASIR - 12F



ASHVALA ANUJ - 11C



UMAIMA FAIZAL - 11H



NEHA RAFI 12B



SAKINA YUSUF - 11H



# DISCOVER india

## ANDHRA PRADESH

We continue our journey through Andhra Pradesh this month also.....

**Pulicat Lagoon** is the second largest brackish water lagoon in India. Pulicat Lagoon is considered to be the second largest brackish water body in India measuring 759 square kilometres (293 sq mi). Major part of the lagoon comes under Nellore district of Andhra Pradesh. The lagoon has rich flora and fauna diversity, which supports active commercial fisheries and a large and varied bird population.



**Yaganti** or Sri Yaganti Uma Maheswara Temple is a temple of Shiva in Kurnool District in the India state of Andhra Pradesh. It was built according to Vaishnavite traditions. This temple was constructed by King Harihara Bukka Raya of the Sangama Dynasty of the Vijayanagara Empire in the 15th century. A feature of this temple is its Pushkarini, a small pond of water on the temple premises. Water flows into this Pushkarini from the bottom of hill through the mouth of a Nandi (bull). The water is fresh and sweet, as it comes from the hills. No one knows how the water reaches the pond all year round and this temple architecture in terms of its sculpture shows the skills of ancient Vishwakarma Sthapathis. Devotees find that a holy bath in Pushkarini is highly beneficial. After taking a bath in Pushkarini, they pay tributes to Lord Shiva.



**Lepakshi** is a village in the Anantapur District of Andhra Pradesh. Lepakshi derives its name from the word that Lord Rama had said to Jatayu the bird, Ravana had chopped off its wings and Lord Rama had found the bird fallen in this village and hence the name. Lepakshi is culturally and archaeologically significant as it is the location of shrines dedicated to Shiva, Vishnu and Veerabhadra which were built during the Vijayanagara Kings' period. The temples are the location of mural paintings of the Vijayanagara kings and Telugu inscriptions. The Veerabhadra temple of Lepakshi is an example of the Vijayanagara architectural style. Points of interest in the temple include a rock chain, Vastu Purusha, the Padmini race lady, the hanging pillar, Durga Paadam, the eyes of Viroopaakshanna and Lepakshi saree designs. There is also a 3 headed bull with single body is carved on the pillar of main entrance.



**Coringa** Wildlife Sanctuary is a wildlife sanctuary and estuary situated near Kakinada in Andhra Pradesh, India. It is the second largest stretch of mangrove forests in India with 24 mangrove tree species and more than 120 bird species. It is home to the critically endangered white-backed vulture and the long-billed vulture.



**Papikonda** National Park is located near Rajamahendravaram in the Papi Hills and established in 1978. It is an important bird and Biodiversity Area and home to some endangered species of flora and fauna. The mammals either sighted or recorded

by camera traps includes Bengal tiger, Indian leopard, rusty-spotted cat, jungle cat, leopard cat, sloth bear, small Indian civet, Asian palm civet, wild boar and honey badger.



AAREFA ABIZAR  
SANJELIWALA - 6A



**Ethipothala** Falls is a 70 feet (21 m) high river cascade, situated in Guntur district of Andhra Pradesh. The waterfall is a combination of three streams namely Chandravanka Vagu, Nakkala Vagu and Tummala Vagu. A strategic view point was created by the Andhra Pradesh Tourism Department from the adjacent hillock. There is a crocodile breeding centre in the pond formed by the waterfall. The sight of the waterfalls as it cascades down a number of steps is a wonderful sight immediately after the monsoons.



**The Undavalli** caves are a monolithic example of Indian rock-cut architecture and one of the finest testimonials to ancient viswakarma sthapathis, are located in Undavalli of Guntur district in Andhra Pradesh. It is one of the centrally protected monuments of national importance. These caves are said to be from 7th century and were carved out of solid sandstone. There are several caves and the best known and the largest one has four stories with a huge recreated statue of Vishnu in a reclining posture, sculpted from a single block of granite inside the second floor. The caves are surrounded by green countryside. From the high hill above the cave overlooking the Krishna River many fine specimens of rock-cut architecture can be seen.





This is a famous story from the great epic 'Mahabharata'. Once Arjun became very boastful of his archery skills and quipped at Shree Krishna. He said, "I do not understand why during Lord Rama's time, the monkeys worked so hard to make a bridge from India to Lanka with heavy stones? If I was there, I would have made a bridge of arrows." The

Omniscient Lord asked him, "Alright, go ahead show me your bridge."

Very skillfully Arjun showered thousands of arrows and made a huge bridge. Now, it was time to test it. Shree Krishna called upon great Hanuman for the job. As soon as Hanuman started walking on the bridge,

it started crumbling under his feet. Arjun realized his folly; his bridge of arrows could not have upheld the weight of Lord Rama's huge army. He asked for their forgiveness. Subsequently, Hanuman gave Arjun lessons on being humble and never be proud of his skills. He also granted Arjun a boon that, during the great war, he would seat himself on Arjun's chariot. Therefore, Arjun's chariot flag carried the insignia of the great Hanuman.

The moral of the story is that you should never be boastful about your skills.



NISARG A PATEL  
- 8D

## TWO FACTS THAT NO ONE ASKED FOR



Ours is a big world full of awe and intrigue. Humans have been around this planet for about 2 million years now, which might seem like a long time, but when compared to the Earth's existence, it's makes up about 0.2% of its history. In this relatively short amount of time, human beings have progressed and advanced further than any other species that we know of. Information is available right at our finger tips and we seem to know almost everything about any given thing. Yet, there are facts that seems to fade into obscurity. So here I am, to shine a ray of light towards 3 interesting facts that no one asked for.

### FACT NUMBER ONE

The year is 1914. World War 1 is raging. In France, a wounded German soldier is struggling to get away from the British forces that were slowly closing in. Suddenly, the German spots a British soldier in the distance. The German soldier is too wounded and tired to even lift his weapon. Seeing the helpless state of the lonesome and wounded German, The British soldier lowered his rifle and chose not to shoot. Beautiful moment. Both soldiers lock eyes and have a silent conversation. Appreciating the humanity of the British soldier, the German nods and wanders off into the unknown. The British soldier, Private Henry Tandey (1891-1977)

wouldn't find out that the German he did not shoot that day was the 29-year-old Lance Corporal, Adolph Hitler.



SAGAMA JAMIL  
MOOSA - 11G

### FACT NUMBER TWO

Author Morgan Robertson wrote a novel called Futility. It described the maiden voyage of a ship called the Titan, which sinks after hitting an iceberg. Does that sound familiar to you?

If you assumed that this book was just a blatant copy of the real life incident of the sinking of The Titanic, you'd be dead wrong. The book was published in 1898, fourteen years before the Titanic sank! The similarity between the book and the real-life tragedy is bone chilling.

In the book, the Titan was called unsinkable. So was the Titanic.

Both ships were British owned vessels around 800 feet long and both hit an iceberg and sank.

In the book, the Titan sank at midnight in April, 400 miles from New Foundland. The Titanic sank at midnight on April 12th, 400 miles from New Foundland.

The Titan had 3000 passengers and not enough life jackets or life boats. The Titanic had 2207 passengers and well.....





**UNICEF to lead global procurement, supply of COVID vaccines:** UNICEF is leading efforts to procure and supply COVID-19 vaccines in what could possibly be the world's largest and fastest ever procurement and supply of vaccines, as part of the global vaccine plan of the COVID-19 Vaccine Global Access Facility (COVAX Facility) led by Gavi, the Vaccine Alliance.



**Google honours the first Asian woman to cross the English Channel with doodle:** Google, celebrated swimmer Arati Saha's 80th birthday with a special doodle. The Olympian, born in 1940 in Calcutta, was the first Asian woman to swim across the English Channel. On 29 September 1959, the 18-year-old swam 42 miles from Cape Gris Nez in France to Sandgate, England, to achieve the feat. This remarkable victory came a month after Saha's her first attempt to cross the English Channel was unsuccessful just 5 miles away from England's coast.



**For First Time, a Woman to Head Canada's Space Agency:** For the first time in its 31-year history, the Canadian Space Agency will have a female president. The government announced that longtime public servant Lisa Campbell will take over as head of the agency. Campbell replaces Sylvain Laporte, who has been president since 2015. Campbell has spent the last two years as senior executive for Veteran Affairs Canada. Prior to that, she spent three years as the assistant deputy minister for defense and marine procurement where she led the organization acquiring Canada's military and marine equipment. Established in March 1989, the Canadian Space Agency is responsible for managing all of Canada's civil space-related activities.



**Microsoft's new technology to predict epidemics:** The advanced forecasting system leverages a vast suite of technologies that could enable agencies to predict the next epidemic similar to the way we forecast the weather, per Microsoft. The strategy is based on the capabilities of Microsoft Premonition system; a vast suite of technologies including AI, predictive analytics, robotic sensing, and more.



**MIT designs food sensor to detect damage, signs of spoilage :** A food sensor can now pierce through food packages and detect signs of spoilage or contamination. The velcro-like sensor is made with silk micro-needles that can scan through plastic package, Massachusetts Institute of Technology (MIT) said. The smart food sensor may help head off outbreaks such as the recent salmonella contamination in onions and peaches. They could also prevent consumers from throwing out food that may be past the printed expiration date, but is in fact still consumable.



**India falls 4 places in 2020 digital readiness ranking :** India advanced four places to 44th position in 2019, with the biggest improvement in the technology sub-factor level, holding first position in telecommunications investment," according to the IMD World Digital Competitiveness Ranking 2019 (WDCR). The US was ranked as the world's most digitally competitive economy, followed by Singapore in the second place. Sweden was ranked third on the list, followed by Denmark and Switzerland in the 4th and 5th place, respectively. The largest jump in the overall ranking was registered by China, moving from 30th to 22nd, and Indonesia, from 62nd to 56th.



**PM Modi launches physical distribution of property cards under SVAMITVA scheme :** Prime Minister Narendra Modi launched the physical distribution of property cards under SVAMITVA scheme, saying the move will make rural India "self-reliant". "The beneficiaries now will have a right, a legal document of owning their houses. The country has taken another major step towards an AtmaNirbhar Bharat, as this scheme helps in making rural India self-reliant. 100,000 beneficiaries from Haryana, Karnataka, Madhya Pradesh, Maharashtra, Uttarakhand and Uttar Pradesh have been handed over the legal papers of their houses and promised to give such property cards to every household in the next three-four years in every village of the country.



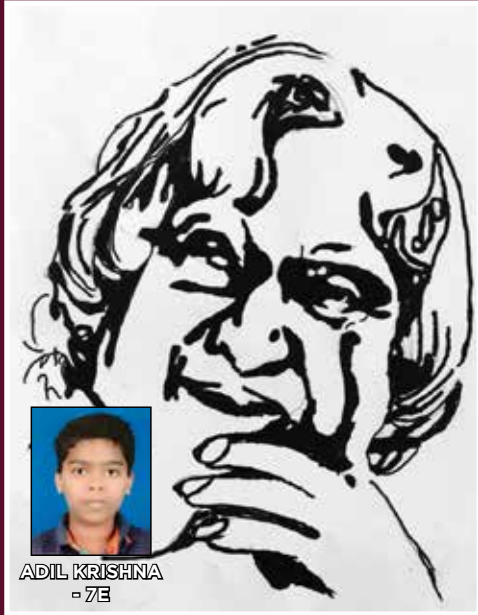
**"Government Intervention Should Be Minimal": PM On Education Policy NEP:** The government should have minimal intervention in the education policy which "belongs to everyone", Prime Minister Narendra Modi said as he addressed the inaugural session of the Governors' Conference on the National Education Policy (NEP). In the new education policy (NEP), first since 1986, the pressure on students for taking specific streams have been removed. The NEP, focuses on "learning instead of studying" and is based on "critical thinking rather than curriculum" with a special focus on "passion, practicality, and performance". New education policy paves way for opening campus of best international institutions in India so that youth from simple families can also join them. The policy will give a new shape and strength to India's push towards "Aatmanirbhar Bharat" (self-reliant India).



**India's Nobel laureate fears upsurge in child labour as pandemic shrivels economy:** For four decades Indian Nobel peace laureate Kailash Satyarthi rescued thousands of children from the scourge of slavery and trafficking but he fears all his efforts could reverse as the coronavirus pandemic forces children into labour. "The biggest threat is that millions of children may fall back into slavery, trafficking, child labour, child marriage," said Satyarthi who was awarded the Nobel Peace Prize in 2014 for his work to combat child labour and child trafficking in India. As the pandemic pummels the Indian economy, pushing millions of people into poverty, families are under pressure to put their children to work to make ends meet.



# Art Gallery Secondary



ADIL KRISHNA  
- 7E



RIDA FAIZAL  
KHAN - 8E



AKSHITA  
CHARUDATH 7F



AMINA SHAJI  
- 10F



KYRA DEBRIS  
DMELLO - 7C



MIFA SHIRIN  
- 8C



NAKSHATHRA  
DILEEP - 7B



TAJ JANNATH  
FATHIMA - 10F

# EPIctionary

- 1. Demure** - shy and modest; reserved  
Used in sentence :They wanted to make him treasurer, but he demurred.
- 2. Vociferous** - making a loud outcry  
Used in sentence :My uncle is a vociferous man who loudly expresses his opinion on everything.
- 3. Diminutive** - very short or small  
Used in sentence :Dwarfs are diminutive people because of their genetic makeup.
- 4. Renegade** - someone who leaves one group and joins another with different goals or beliefs  
Used in sentence :Robert was a renegade writer who ignored traditional writing styles and created his own technique.
- 5. Frabjous** - delightful, joyous  
Used in sentence :The new baby let out a frabjous sound that made her parents smile with joy.
- 6. Effulgent** - glowing, radiant  
Used in sentence :In our neighbourhood, many homes are decorated with effulgent holiday lights.
- 7. Inscrutable** - incapable of being investigated or understood  
Used in sentence :My professor spoke so rapidly that his lectures were inscrutable to everyone in the auditorium.
- 8. Prosaic** - commonplace or dull; unimaginative  
Used in sentence :The title of your book is so prosaic that most people are going to walk right past it in the store.
- 9. Esoteric** - known about or understood by very few people  
Used in sentence :When the scientists were not looking for a cure for the disease, they spent their time reviewing esoteric documentation on past experiments.
- 10. Soporific** - causing or tending to cause sleep  
Used in sentence :Because of the medicine's soporific properties, the doctor told me to only take it at bedtime.

## DID YOU KNOW THESE THINGS HAD NAMES?

1. The space between your eyebrows is called a glabella.
2. The way it smells after the rain is called petrichor.
3. The plastic or metallic coating at the end of your shoelaces is called an aglet .
4. The rumbling of stomach is actually called a wamble.
5. The cry of a new born baby is called a vagitus.
6. The prongs on a fork are called tines .
7. The sheen or light that you see when you close your eyes and press your hands on them is called phosphenes .
8. The tiny plastic table placed in the middle of a pizza box is called a box tent .
9. The day after tomorrow is called overmorrow .
10. Your tiny toe or finger is called minimus.
11. The wired cage that holds the cork in a bottle of champagne is called an agraffe.
12. The 'na na na' and 'la la la', which don't really have any meaning in the lyrics of any song, are called vocables .
13. When you combine an exclamation mark with a question mark (like this ?!), it is referred to as an inte rrobang.
14. The space between your nostrils is called columella nasi.
15. The armhole in clothes, where the sleeves are sewn, is called armscye.
16. The condition of finding it difficult to get out of the bed in the morning is called dysania .
17. Illegible hand-writing is called griffonage.
18. The dot over an "i" or a "j" is called tittle.
19. That utterly sick feeling you get after eating or drinking too much is called crapulence .
20. The metallic device used to measure your feet at the shoe store is called Bannock device.

HOW MANY OF THE ABOVE DID YOU ALREADY KNOW?



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